

Course: Fall2021ECON1630S01: ECON1630 Fall21 S01 Mathematical Econometrics I-S01
Instructor: Peter Hull
TA: Sara Spaziani *, Arjun Nair
Response Rate: 83/91 (91.21 %)

1 - My teaching assistant (Sara Spaziani):
was consistently prepared.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	22	62.86%		4.50	4.62	4.60	4.57
Agree	(4)	8	22.86%					
Neutral	(3)	3	8.57%					
Disagree	(2)	1	2.86%					
Strongly Disagree	(1)	0	0.00%					
N/A	(0)	1	2.86%					

Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)	4.50	0.79	5.00	14231	4.62	0.67	5.00	3973	4.60	0.68	5.00	1651	4.57	0.69	5.00

1 - My teaching assistant (Sara Spaziani):
effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	45.71%		4.32	4.56	4.54	4.53
Agree	(4)	13	37.14%					
Neutral	(3)	5	14.29%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A	(0)	1	2.86%					

Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)	4.32	0.73	4.00	14162	4.56	0.73	5.00	3949	4.54	0.74	5.00	1638	4.53	0.73	5.00

1 - My teaching assistant (Sara Spaziani):
was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	18	51.43%		4.35	4.63	4.61	4.61
Agree	(4)	11	31.43%					
Neutral	(3)	4	11.43%					
Disagree	(2)	1	2.86%					
Strongly Disagree	(1)	0	0.00%					
N/A	(0)	1	2.86%					

Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)	4.35	0.81	5.00	14211	4.63	0.67	5.00	3969	4.61	0.68	5.00	1648	4.61	0.66	5.00

1 - My teaching assistant (Sara Spaziani):
made content clear and understandable.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	37.14%		4.18	4.53	4.51	4.48
Agree	(4)	14	40.00%					
Neutral	(3)	7	20.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A	(0)	1	2.86%					

Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)	4.18	0.76	4.00	14190	4.53	0.77	5.00	3958	4.51	0.78	5.00	1644	4.48	0.81	5.00

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1 - My teaching assistant (Sara Spaziani):

provided clear feedback on assignments that improved my learning.

Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Strongly Agree				(5)	13	37.14%										
Agree				(4)	10	28.57%										
Neutral				(3)	4	11.43%										
Disagree				(2)	1	2.86%										
Strongly Disagree				(1)	0	0.00%										
N/A				(0)	7	20.00%										
0 25 50 100																
Response Rate		Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)		4.25	0.84	4.00	14180	4.51	0.82	5.00	3964	4.46	0.84	5.00	1640	4.48	0.81	5.00

1 - My teaching assistant (Sara Spaziani):

Overall, I rate this teaching assistant as effective.

Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Strongly Agree				(5)	14	40.00%										
Agree				(4)	16	45.71%										
Neutral				(3)	4	11.43%										
Disagree				(2)	0	0.00%										
Strongly Disagree				(1)	0	0.00%										
N/A				(0)	1	2.86%										
0 25 50 100																
Response Rate		Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
35/91 (38.46%)		4.29	0.68	4.00	14130	4.58	0.71	5.00	3947	4.55	0.72	5.00	1639	4.55	0.71	5.00

2 - What has been particularly effective about Sara Spaziani's approach to teaching in this course?

Response Rate 16/91 (17.58%)

- interactive
- Very Prepared.
- She is nice and knows her material.
- She was passionate and clear.
- Sara was a kind and helpful TA. She was always welcoming of our questions and took the time to answer them all.
- - Prepare many study cases to make this class more relatable in working in researches in the economy field - Extend several ideas from what professor teaches in the class.
- She was very approachable and nice. She had a positive attitude.
- She was always prepared for the TA sections and office hours. She attempted to explain the material as clearly as possible.
- She was very helpful.
- NA
- She does not hesitate to correct a student's misunderstanding of the course content which is vital for this class and I really appreciate her candor. She is also very helpful in debugging Stata codes.
- She was very prepared for review sections.
- She was able to tie together big concepts from the class and go deeper to strengthen our understanding of it all, which I greatly appreciated.
- Was always prepared and ready to take questions. Always very nice and willing to answer questions.
- She was a great help with pssets
- She is really patient and understanding.

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3 - What specific advice would you have for Sara Spaziani about changes that would enhance your learning?

Response Rate	13/91 (14.29%)
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- No advice
- Need better presentation material that is clearer and easier to understand.
- I would have devoted more time to question and answer in her sections.
- I would have liked to have had more office hour opportunities but I think that has more to do with the department than Sara herself. Overall, nothing to change! Sara was extremely helpful and I would not have completed the problem sets or the course if it was not for Sara's help.
- - Maybe more sessions to capture student's desire to ask a question (could even be a zoom)
- Do more practice problems. Make the advice/ suggestions more tangible.
- I have no recommendations.
- Nothing.
- NA
- At times, the sections felt like read-alouds of her notes so I think more interaction in TA sections where she works out step-by-step on the board may be more engaging.
- I think sometimes, she could go a bit fast through the content and it would be hard to keep up.
- An outline at the start that lays out where we're going
- Moving a little slower through content could be helpful.